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# US-Jaycees-logo-white-and-green.pngPreface

*Learning is a treasure that will follow its owner everywhere.*

*Chinese Proverb*

## What is Courseware?

MC900071138[1]Welcome to Corporate Training Materials, a completely new training experience!

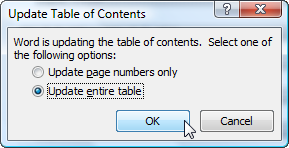
Our courseware packages offer you top-quality training materials that are customizable, user-friendly, educational, and fun. We provide your materials, materials for the student, PowerPoint slides, and a take-home reference sheet for the student. You simply need to prepare and train!

Best of all, our courseware packages are created in Microsoft Office and can be opened using any version of Word and PowerPoint. (Most other word processing and presentation programs support these formats, too.) This means that you can customize the content, add your logo, change the color scheme, and easily print and e-mail training materials.

## How Do I Customize My Course?

Customizing your course is easy. To edit text, just click and type as you would with any document. This is particularly convenient if you want to add customized statistics for your region, special examples for your participants’ industry, or additional information. You can, of course, also use all of your word processor’s other features, including text formatting and editing tools (such as cutting and pasting).

To remove modules, simply select the text and press Delete on your keyboard. Then, navigate to the Table of Contents, right-click, and click Update Field. You may see a dialog box; if so, click “Update entire table” and press OK.

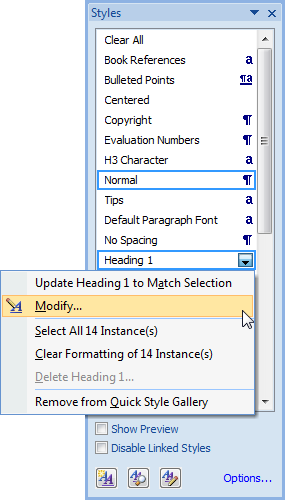


(You will also want to perform this step if you add modules or move them around.)

If you want to change the way text looks, you can format any piece of text any way you want. However, to make it easy, we have used styles so that you can update all the text at once.

If you are using Word 97 to 2003, start by clicking the Format menu followed by Styles and Formatting. In Word 2007 and 2010 under the Home tab, right-click on your chosen style and click Modify. That will then produce the Modify Style options window where you can set your preferred style options.

For example, if we wanted to change our Heading 1 style, used for Module Titles, this is what we would do:



Now, we can change our formatting and it will apply to all the headings in the document.

For more information on making Word work for you, please refer to Word 2007 or 2010 Essentials by Corporate Training Materials.

## Materials Required

All of our courses use flip chart paper and markers extensively. (If you prefer, you can use a whiteboard or chalkboard instead.)

We recommend that each participant have a copy of the Training Manual, and that you review each module before training to ensure you have any special materials required. Worksheets and handouts are included within a separate activities folder and can be reproduced and used where indicated. If you would like to save paper, these worksheets are easily transferrable to a flip chart paper format, instead of having individual worksheets.

We recommend these additional materials for all workshops:

* Laptop with projector, for PowerPoint slides
* Quick Reference Sheets for students to take home
* Timer or watch (separate from your laptop)
* Masking tape
* Blank paper

## Maximizing Your Training Power

We have just one more thing for you before you get started. Our company is built for trainers, by trainers, so we thought we would share some of our tips with you, to help you create an engaging, unforgettable experience for your participants.

* Make it customized. By tailoring each course to your participants, you will find that your results will increase a thousand-fold.
  + Use examples, case studies, and stories that are relevant to the group.
  + Identify whether your participants are strangers or whether they work together. Tailor your approach appropriately.
  + Different people learn in different ways, so use different types of activities to balance it all out. (For example, some people learn by reading, while others learn by talking about it, while still others need a hands-on approach. For more information, we suggest Experiential Learning by David Kolb.)
* Make it fun and interactive. Most people do not enjoy sitting and listening to someone else talk for hours at a time. Make use of the tips in this book and your own experience to keep your participants engaged. Mix up the activities to include individual work, small group work, large group discussions, and mini-lectures.
* Make it relevant. Participants are much more receptive to learning if they understand why they are learning it and how they can apply it in their daily lives. Most importantly, they want to know how it will benefit them and make their lives easier. Take every opportunity to tie what you are teaching back to real life.
* Keep an open mind. Many trainers find that they learn something each time they teach a workshop. If you go into a training session with that attitude, you will find that there can be an amazing two-way flow of information between the trainer and trainees. Enjoy it, learn from it, and make the most of it in your workshops.

And now, time for the training!

# US-Jaycees-logo-white-and-green.pngModule One: Getting Started

Welcome to the Business Writing workshop. Writing is a key method of communication for most people, and it’s one that many people struggle with. This workshop will give participants a refresher on basic writing concepts such as spelling, grammar, and punctuation. It will also provide an overview of the most common business documents such as proposals, reports, and agendas. All of this will provide that extra edge in the workplace.

*Your business writing can serve as persuasive evidence of your competence, your personality, your management style.*

*Wilma Davidson*

## Housekeeping Items

Take a few moments to cover basic housekeeping items.

* If you need an opening or a way to introduce the participants to each other, utilize the Icebreakers folder to begin or between breaks during the day.
* Let participants know where they can find washrooms, break facilities, and fire exits.
* Ask participants to turn off their cell phones or at least turn them to vibrate. If they must take a call, request that they do it outside.
* Take this time to encourage the group to ask questions and make this an interactive workshop.
* Write the words Respect, Confidentiality, and Practice on a piece of flip chart paper and tape it to the wall. Explain to participants that in order to get the most out of this workshop, we must all work together, listen to each other, explore new ideas, and make mistakes. After all, that’s how we learn!

## The Parking Lot

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MP321RS9\MC900057299[1].wmfExplain the concept of The Parking Lot to participants.

* The Parking Lot is a visible place where you will “park” ideas that arise which are not on the agenda, may be off topic, or are better addressed outside of the program.
* At the end of the session, we will review parked ideas and follow up, or make suggestions for your own investigation when you are back at work.

Suggestions for the trainer:

1. If you are working with a large group of participants, you may wish to nominate a recorder to park items as you are facilitating.
2. It’s a good idea to note the name of the contributor along with the parked item.
3. Items noted on the parking lot can be useful to you later as you plan future training sessions.

## Workshop Objectives

C:\Users\Kimmi\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\JVU559D0\MCj02934740000[1].wmfResearch has consistently demonstrated that when clear goals are associated with learning that the learning occurs more easily and rapidly. With that in mind, let’s review our goals for today.

By the end of this workshop, participants will be able to:

* Gain better awareness of common spelling and grammar issues in business writing.
* Review basic concepts in sentence and paragraph construction.
* Know the basic structure of agendas, email messages, business letters, business proposals, and business reports.
* Know tips and techniques to use when deciding the most appropriate format to use for agendas, email messages, business letters, business proposals, and business reports.
* Know tips and techniques in writing agendas, email messages, business letters, business proposals, and business reports.
* Gain an overview of Request for Proposals, Projections, Executive Summaries, and Business Cases.
* Define proofreading and understand techniques in improving proofreading skills.
* Define peer review and list ways peer review can help improve business writing skills.
* List guidelines in printing and publishing business writing.

## C:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0234131.wmfPre-Assignment Review

The purpose of the Pre-Assignment is to get participants thinking about the Business Writing strategies they are already using and where they need to improve.

As a pre-assignment, we asked participants to think of written output they are required to do at work; write down at most 3 examples.

Once they’ve listed their responses down, we asked participants to state one thing they found easy and one thing they found difficult in the process of writing these documents. They may use a table similar to the one below to organize their responses. (A copy of the table can be found in the activities folder).

|  |  |  |
| --- | --- | --- |
| Examples of written output I’m required to do at work | What I find easy about writing this document | What I find difficult about writing this document |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |

Have participants take a moment to review their responses. Ask them to keep their answers in mind during the day as it will help them identify practical applications for tools and techniques that will be discussed.

## Action Plans and Evaluations

Pass out the participant action plans and evaluations, available in the activities folder. Ask participants to fill these out throughout the day as they learn new things and have ideas on how to incorporate the things we discuss into their lives.

# US-Jaycees-logo-white-and-green.pngModule Two: Working with Words

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MP321RS9\MC900089889[1].wmfThe building blocks of any writing, whether for business or social purposes, are words. Failure to use words properly can affect the over-all impact of your prose. In this module we will discuss the spelling of words, grammar issues in writing, and how to prevent both by creating a cheat sheet.

*When all other means of communication fail, try words.*

*Anonymous*

## Spelling

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\ZKNEI80I\MC900094799[1].wmfThe use of correctly spelled words is important in all business writing because you are presenting a professional document. A misspelled word can reflect negatively on your image. It may also result in confusion in meaning an.

Here are some tips to improve spelling issues when writing:

1. Familiarize yourself with commonly misused words, particularly sets of words often mistaken for each other.

Example: *Affect* vs. *Effect*

Affect is to influence or change. (Our income has been affected by the global recession.)

Effect is the impression, result. It can also mean ‘to cause’. (The global recession has a dramatic effect on our income.)

This problem also happens with pronouns or pronoun-linking verb contractions which sound alike. Examples: *who’s* vs. *whose*, *their* vs. *they’re* and *your* vs. *you’re*.

1. Make sure you pronounce words properly. Colloquial pronunciations can cause people to omit certain letters in writing. Example: writing ‘*diffrence*’ instead of ‘*difference*’ because one pronounces this word with a silent first e.
2. Note some friendly rules on spelling. Example: *i* before *e,* except after *c* (e.g. receive, belief)
3. If you’re writing for an international audience, note that there are acceptable spelling variations in the different kinds of English. For example, American and British English tend to have many differences in the spelling of the same words. Notable are the use of -*ou* instead of –*o*, as in *colour* vs. *color*; -*re* instead of –*er*, as in *centre* vs. *center*; -*ise* instead of –*ize*, as in *realise* vs. *realize*.
4. Lastly, use spelling resources! These days, spell checking is as easy as running a spell check command on your word processing software. If you’re still uncertain after an electronic spell check, consult a dictionary.

NOTE: Discussions on spelling liberties people take when sending emails would be discuss in a later module.

|  |  |
| --- | --- |
| Estimated Time | 10 minutes |
| Topic Objective | To underscore the importance of correct spelling in business writing.  To give tips on how to improve spelling. |
| Topic Summary | A misspelled word can reflect negatively on your image. It may also result into confusion in meaning.  Tips on improving spelling:   1. Take note of words often mistaken for each other. 2. Make sure you pronounce words properly. 3. Note friendly rules in spelling. 4. Be sensitive to spelling differences in variations of English. 5. Use the spell-check function in your software, as well as the dictionary. |
| Materials Required | * + Flip chart paper   + Marker |
| Planning Checklist | Prepare the questions on a flip chart paper or a PowerPoint slide. Note the answers that can be found in the activities folder. |
| Recommended Activity | Post the following sentences on a flipchart paper or on a PowerPoint slide.   1. We have recieved the files that you sent. 2. This is official notice that your in charge of facilitating the next meeting. 3. The project is allmost nearing its completion. 4. There is a significant diffrence between the sales in December of this year and December of last year.   Ask the group to spot the spelling error in each. Solicit reasons why these words are often misspelled. |
| Stories to Tell | The internet is filled with websites listing commonly misspelled words for ready reference. |
| Delivery Tips | Ask the group what impression they get of people who send business documents with spelling errors.  Survey how many of the group recognizes that they have issues in spelling. Share that even professional writers have spelling problems; it’s just a matter of training yourself to always look out for them. |

## Grammar

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\EOAYJ771\MC900250879[1].wmfGrammar details rules of language syntax. Like spelling issues, grammar violations in a business document can reflect negatively on a professional or a company. Care should be given that all business documents are grammatically correct.

Here are two grammar issues most business writers have trouble with.

NOTE: All grammatical rules discussed here have exceptions and complex forms.

1. **Subject-verb agreement**: Singular subjects go with singular verbs, and plural subjects go with plural verbs. The singular form of most subjects contains the suffix –*s* or –*es*. The opposite is true for verbs; it’s the singular verbs that end with –*s*.

Note though that some subjects have unusual plural forms (e.g. *medium- media, man-men*, etc.)

1. **Verb tenses**: Modern English has six tenses, each of which has a corresponding continuous tense. The first three: present, past and future are less problematic.

The other three tenses, **perfect, past perfect**, and **future perfect,** are formed with the helping verbs have, has, and had.

**Perfect tense is** used to express an event that happened in the past, but still has an effect on the present. Example: Mr. Michael Johnson *has managed* this company for the past 5 years.

**Past perfect** tense is used to express an event that took place before another action, also in the past. Example: Mr. Myers had been sitting on a meeting when the client called.

**Future perfect** tense isused to express an event that will have taken place at some time in the future. Example: I will *have finished* by 10pm.

In business writing, there are standard tenses used depending on the type of document you are writing. Business cases (to be discussed in a later module) may be written in past or future tense depending on whether the purpose is to discuss how a project was executed, or propose how it would be executed.

Verb tenses can also vary within the same business document. The Organization Overview section of a proposal may be written in perfect tense, while the Financial Projection Section written in present tense.

|  |  |
| --- | --- |
| Estimated Time | 10 minutes |
| Topic Objective | To share 2 grammar issues frequently found in business documents. |
| Topic Summary | Two grammar issues frequently found in business documents are:   1. Subject-verb agreement 2. Verb tenses |
| Materials Required | * Flip chart paper * Markers |
| Recommended Activity | Survey the group for other grammar issues that they commonly observe in the business documents that they receive. |
| Delivery Tips | This section is just a review of basic grammar rules. The objective is to raise awareness of the three most common grammar issues, not to discuss each rule comprehensively. Keep the discussion practical and rooted on what they have the most problem with. Refer the class to more extensive references for additional information. |

## Creating a Cheat Sheet

The number of spelling and grammar rules can feel daunting, but you don’t have to memorize everything. What you can do is create a cheat sheet.

A cheat sheet is a ready reference of rules you need to remember, written in a brief, simple and easy to understand fashion. Tables and bullet points can make a cheat sheet more effective. Some cheat sheets are poems, alliterations, and songs.

For best results, make your cheat sheets personalized, targeted to spelling and grammar issues that you often have problems with.

The following is a sample template for a cheat sheet:

|  |  |  |
| --- | --- | --- |
| **Issue** | **Rule** | **Example** |
|  |  |  |
|  |  |  |
|  |  |  |

Here is a sample accomplished cheat sheet:

|  |  |  |
| --- | --- | --- |
| **Issue** | **Rule** | **Example** |
| Its vs. It’s | ‘Its’ is the possessive, third person, singular adjective, typically referring to something other than a person.  ‘It’s’, short for ‘It is’, refers to something that ‘it’ possesses. | The machine spread its claws.  It’s the fastest engine for this job. |

|  |  |
| --- | --- |
| Estimated Time | 10 minutes |
| Topic Objective | To illustrate how a spelling and grammar cheat sheet can help in business writing. |
| Topic Summary | You can create a record of basic spelling and grammar rules for ready reference. |
| Materials Required | * Flip chart paper * Markers * Sample Cheat Sheets |
| Planning Checklist | Source out grammar and spelling cheat sheets. Print out copies for each participant. |
| Recommended Activity | Present sample spelling and grammar cheat sheets to the group. You can use this poem by William Safire:  Do not put statements in the negative form. And don't start sentences with a conjunction. If you reread your work, you will find on rereading and editing that a great deal of repetition can be avoided by rereading and editing. Never use a long word when a diminutive one will do. Unqualified superlatives are the worst of all. De-accession euphemisms. If any word is improper at the end of a sentence, a linking verb is. Avoid trendy locutions that sound flaky. Last, but not least, avoid clichés like the plague. ~William Safire, "Great Rules of Writing"  Ask the group if they feel the cheat sheet is something that can help them. |
| Discussion Tips | Solicit other ideas for making cheat sheets. |

# US-Jaycees-logo-white-and-green.pngModule Three: Constructing Sentences

*Have something to say, and say it as clearly as you can. That is the only secret of style.*

*Matthew Arnold*

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9PDUOZYV\MC900082323[1].wmfNow that we have a basic understanding of how to use words more effectively in business writing, it’s time to look at sentences. This module will discuss the parts of a sentence, its proper punctuation, and the four kinds of sentences.

## Parts of a Sentence

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\FTRMPN7N\MC900312146[1].wmfA complete sentence has two parts: a **subject** and a **predicate**.

The subject is what the sentence is about. It is usually a noun or pronoun. The predicate tells something about the subject. It is often indicated by an action verb or a linking verb.

Example:

“The committee recommends a full inquiry over this matter.”

The **subject** is ‘The committee’ and the **predicate** is ‘recommends a full inquiry over this matter.’

Subjects and predicate can be simple and complex, so length does not determine what a subject and a predicate is.

Complete sentences are advisable in business writing. Aside from subscribing to the more formal format typical in most business document, complete sentences are what make sense.

|  |  |
| --- | --- |
| Estimated Time | 10 minutes |
| Topic Objective | To explain the parts of the sentence. |
| Topic Summary | A complete sentence has two parts: a subject and a predicate.  The subject is who or what is being talked about in the sentence.  The predicate tells something about the sentence. |
| Materials Needed | * Flip chart paper * Marker * Worksheet One |
| Planning Checklist | Print out a copy of Worksheet One for all participants. |
| Recommended Activity | Accomplish the worksheet. Discuss answers as a group. |
| Review Question | What are the two parts of a sentence? |

## Punctuation

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\FTRMPN7N\MC900055174[1].wmfPunctuations are standard marks in writing used to separate words, clauses, and sentences. The use of punctuations can affect a text’s readability, flow, and even meaning.

Commonly used punctuations include:

* **Period** (.) – used to end a sentence, indicating a full stop. Periods are also used after initials and abbreviations.
* **Question Mark** (?) – used after a question.
* **Exclamation Point** (!) – used after statements expressed with strong emotion.
* **Comma** (,) – used to separate items in a series. Also used before and, but, or, nor, for, so, and yet, when they join independent clauses (unless the clauses are short). It is also used to separate items that interrupt a series.
* **Colon** (:) – used to mean “note what follows,” and is typically succeeded by an elaboration, summation, interpretation of what it precedes.
* **Apostrophe** (‘) – used to show belonging or to indicate the omission of letters in a word.
* **Semicolon** (;) - used to link independent clauses not joined by a coordinating conjunction. As a rule, use a semicolon to end complete sentences in cases where you’re not indicating a full stop.

|  |  |
| --- | --- |
| Estimated Time | 10 minutes |
| Topic Objective | To review basic punctuation and their uses. |
| Topic Summary | Punctuations are standard marks in writing used to separate words, clauses, and sentences.  Commonly used punctuations include: the period, question mark, exclamation point, comma, colon, apostrophe, and semi-colon. |
| Materials Required | * Flipchart paper * Markers |
| Recommended Activity | Divide the participants into 7 groups and assign one punctuation mark for each group. Have the groups present the information below without revealing the punctuation assigned to them.   1. when their punctuation is used, 2. problems commonly encountered when using their punctuation, and 3. examples of use of their punctuation   Have the rest of the class guess what punctuation was assigned to the presenting group. |
| Stories to Share | A fun example on how punctuation can change the meaning of text:  “A woman without her man is nothing”  “A woman, without her man, is nothing.”  “A woman: without her, man is nothing!” |
| Delivery Tips | Depending on the background of your participants, this section would just serve as a review. Instead of going through each one thoroughly, focus on punctuation marks that give most business writers problems.  For example, the semi-colon is frequently mistakenly placed after formal salutations in business letters. Business writers also tend to go into two extremes when using commas; they either put too many in a text or they put none at all. |
| Review Questions | What is the difference between a period and a semi-colon? |

## Types of Sentences

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9MJXCRQW\MC900353573[1].wmfFour Kinds of Sentences:

1. **Declarative:** The most commonly used sentence type in business writing, these are sentences that make a statement. They end with a period.

Example: We are writing to inform you that your account would be expiring in ten days.

1. **Interrogative:** These are sentences that ask a question. They end in a question mark. Interrogative questions don’t necessarily follow the format of subject + predicate.

Example: Would you be format renewing your account this year?

1. **Imperative:** These are sentences that give a command or make a request. They usually end with a period, though sometimes they can end with an exclamation point (although to do so is not recommended in business writing).

Imperative sentences are advisable when you’re making a ‘to-do’ list, creating an agenda or are outlining an instructional manual.

Example: Please inform Joseph that we would be expecting his payment on Monday.

1. **Exclamatory:** These are sentences that express strong feeling. They usually end with an exclamation mark.

Example: Congratulations for getting promoted to Vice-President!

|  |  |
| --- | --- |
| Estimated Time | 10 minutes |
| Topic Objective | To differentiate among the declarative, interrogative and imperative and exclamatory sentences.  To give examples of each kind of sentence. |
| Topic Summary | Declarative sentences make a statement.  Interrogative sentences ask questions.  Imperative sentences make a command or request.  Exclamatory sentences express strong emotion. |
| Materials Required | * Flip chart paper * Markers * Worksheet Two |
| Planning Checklist | Print a copy of the Worksheet Two for everyone. |
| Recommended Activity | Give everyone a copy of Worksheet Two found in the activities folder. Answer the worksheet as a plenary. |
| Delivery Tips | The activity may be done in small groups or as a plenary. |

# US-Jaycees-logo-white-and-green.pngModule Four: Creating Paragraphs

*Clutter is the disease of American writing. We are a society strangling with unnecessary words, circular constructions, pompous frills and meaningless jargons.*

*William Zinsser*

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\EOAYJ771\MC900238058[1].wmfCarefully written words and well-constructed sentences make up the building blocks of writing. Now it’s time to discuss how you can put these blocks together for best results. In this module, we will discuss the basic parts of paragraphs and some tips on organizing your paragraphs.

## The Basic Parts

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\FTRMPN7N\MC900245875[1].wmfThe 3 Basic Parts of a Paragraph:

1. **Topic Sentence:** The topic sentence is the first sentence in a paragraph. It introduces the main idea of the entire paragraph. It is also called the ‘controlling sentence’ because it gives the writer direction on where the discussion within that paragraph should go.
2. **Supporting Sentence:** Supporting sentence(s) expand your topic sentence. They comprise the main body of your paragraph. There can be more than one supporting sentence in a paragraph, and they should be arranged in the best logical order.
3. **Closing Sentence:** The closing sentence is the last sentence in a paragraph. It reminds the reader what the paragraph is all about, often by restating the main idea behind the entire discussion or offering a conclusion. The closing sentence is like a ‘clincher’ statement.

Understanding the three basic parts of a paragraph ensures that your writing is clear and focused.

Note that not all paragraphs have to contain these three basic parts, but these parts serve as a good guideline in creating cohesive paragraphs.

|  |  |
| --- | --- |
| Estimated Time | 10 minutes |
| Topic Objective | To differentiate among the topic sentence, supporting sentence(s), and the closing sentence. |
| Topic Summary | The topic sentence tells the reader what the paragraph is going to be about.  Supporting sentence(s) give additional details about the topic sentence.  The closing sentence reminds the reader what the topic is, and serves as a ‘clincher’ for the paragraph. |
| Materials Required | * Flip chart paper * Markers * Metacards with sentences on it * Tape |
| Planning Checklist | Prepare the metacards with sentences for the activity before the workshop. |
| Recommended Activity | Divide the participants into groups of 5 members each. Give each group five metacards, with each card containing a sentence.  You can use the following sentences:  He or she should be efficient in most administrative tasks.  Moreover, the new secretary should have a background in Public Relations.  The meeting of the Board was held at 4pm.  The Board of Directors has decided on the qualifications they prefer for the new secretary.  Efficiency and Public Relations background are qualifications that the Board found to be critical in a secretary’s effectiveness.  Tell the groups that the 5 sentences form a cohesive paragraph. One of the sentences is a topic sentence; another is a closing sentence, while two are supporting sentences. One sentence is an off-topic sentence that does not go with the paragraph. It’s the group’s job to arrange the sentences in order and weed the off-topic sentence out. |
| Delivery Tips | Emphasize to the group the importance of knowing the basic parts of paragraphs in business writing. |

## Organization Methods

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\OVV8IZ9R\MC900297267[1].wmfThe following are some tips in organizing your paragraphs:

* **Keep your main idea central**. Before you begin writing any business document, you have a central idea that you wish to impart. If you’re writing a proposal, for example, your main idea might be that ‘this solution is what would solve the problem most satisfactorily.’ Keep this idea in mind, and weed out information that does not support your main idea.
* **Decide how to best explain your main idea**. Once you have a main idea, decide what facts or topics best supports your idea. Present them in logical order.
* **Whenever possible, outline first before starting on any writing**. It will give you an idea of how the topic will play out.

Below is an example of an outline:

Main Idea:

A. Supporting Idea 1.

1. Supporting detail for Idea 1

2. Supporting detail for Idea 1

3. Supporting detail for Idea 1

B. Supporting Idea 2.

1. Supporting detail for Idea 2

2. Supporting detail for Idea 2

3. Supporting detail for Idea 2

C. Supporting Idea 3.

1. Supporting detail for Idea 3

2. Supporting detail for Idea 3

3. Supporting detail for Idea 3

|  |  |
| --- | --- |
| Estimated Time | 10 minutes |
| Topic Objectives | To provide basic tips in organizing paragraphs. |
| Topic Summary | When organizing paragraphs, it helps to:   1. Keep your main idea central. 2. Decide how to best explain your main idea. 3. Create an outline first before you begin any writing. |
| Materials Required | * Flip chart paper * Marker * Worksheet Three |
| Planning Checklist | Print a copy of Worksheet Three for everyone.  Create your own outline as answer to the activity, just in case the group has difficulty with the task. |
| Recommended Activity | As a big group, create an outline of a 5 paragraph discussion on “Why the Company Should Start Saving on Electricity.”  You don’t have to write the 5 paragraphs, just solicit suggestions on topics per paragraph, and the order the paragraphs should go. Use the tips on organizing presented in the discussion.  Worksheet Three in the activities folder can be a guide for this activity. |
| Delivery Tips | The activity can be conducted as a plenary or in small groups of 3-6 members. |

# US-Jaycees-logo-white-and-green.pngC:\Documents and Settings\KIM\Local Settings\Temporary Internet Files\Content.IE5\SQD4Q186\MCj04348830000[1].pngModule Five: Writing Meeting Agendas

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\1JXY5E11\MC900446010[1].wmfTime is a precious commodity in business; you cannot afford to have discussions go all over the place. This is why agendas are an integral part in keeping meetings focused, organized, and flowing well. In this module, we will discuss the basic structure of agendas, how to select an agenda format and tips and techniques when writing an agenda.

*Organizing is what you do before you do something, so that when you do it, it’s not all mixed up.*

*A. A. Milne*

## The Basic Structure

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\EOAYJ771\MC900280813[1].wmfAn agenda is a list of the topics for discussion in a meeting, alongside with details that can help the meeting run successfully. It keeps the discussion on track and the meeting within schedule. When included in the invitation, an agenda is a way to brief participants on how they should prepare for the meeting and what they should bring.

The basic structure of an agenda includes:

* Date, Time, Location, and Estimated Duration of the Meeting
* Purpose of the Meeting
* Advanced Preparation Guidelines

List down what invitees need to review or think about before the meeting so that the discussion can be more targeted and productive. This is also the section to advise attendees what they need to bring to the meeting. Example: “Please have a copy of the 2005 Financial Report with you.”

* List of Invited (or Confirmed) Attendees
* Items for Discussion

It is recommended that you state items for discussion using results-oriented action words. Example: “Decide on which vendor to award Sunrise account to.” is a better agenda item than “Sunrise Account” or “Talk about Sunrise bidders.”

* Person-in-Charge for each item
* Approximate Time to be spent on each item

Below is a sample template for a meeting agenda:

|  |  |  |
| --- | --- | --- |
| **AGENDA**  **TITLE OF THE MEETING**  **ORGANIZATION NAME** | | |
| Date: Estimated Start Time:  Place: Estimated Ending Time: | | |
| Purpose of the Meeting: | | |
| Invited (or Confirmed) Attendees:  1. 4.  2. 5.  3. 6. | | |
| Advanced Preparation Reminders: | | |
| Item | Person–in-Charge | Estimated Duration |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |
| 5. |  |  |
| 6. |  |  |
| 7. |  |  |

Below is an excerpt from a meeting agenda:

|  |  |  |
| --- | --- | --- |
| **AGENDA**  **MEETING ON IMPROVING EMPLOYEE RETENTION FOR 2010**  **SMITH SALES AND MARKETING CORPORATION** | | |
| Date: July 14, 2009 Estimated Start Time: 04:00 pm  Place: ABC Conference Hall Estimated Ending Time: 05:00 pm | | |
| Purpose of the Meeting:   1. To present the highlights of the ‘Survey on Employee Loyalty and Commitment’ conducted last month. 2. To draft an action plan based on the results of the survey. | | |
| Invited Attendees:  1. Mark Spencer (MS) 4. Victoria Teasdale (VT)  2. Louis Walsh (LW) 5. Mary Beth Cole (MBC)  3. Joseph Barlow (JB) 6. Howard Donald (HD) | | |
| Advanced Preparation Reminders:  Please review the results of the ‘Survey on Employee Loyalty and Commitment’ sent to you via email last Friday. Also, please come up with suggestions on how we can incorporate insights from the survey into next year’s Employee Retention Program | | |
| Item | Person–in-Charge | Estimated Duration |
| 1. Present the highlights of the survey results. | VT | 10 minutes |
| 2. Discuss the implications of the results. | LW | 15 minutes |

|  |  |
| --- | --- |
| Estimated Time | 15 minutes |
| Topic Objective | To define what an agenda is.  To list down information that makes the basic structure of an agenda.  To create an agenda using the basic structure. |
| Topic Summary | An agenda is a list of the topics for discussion in a meeting, alongside details that can help the meeting run successfully.  The basic structure of an agenda includes:   * Date, Time, Location, and Estimate Duration of the Meeting * Purpose of the Meeting * Advanced Preparation Guidelines * List of Attendees * Items for Discussion * Person-in-Charge for each item * Approximate Time to be spent on each item |
| Materials Required | * Flow chart paper * Markers * Worksheet Four |
| Planning Checklist | Print a copy of the worksheet on agenda writing for each participant.  Decide ahead of time how you’re going to divide the groups. |
| Recommended Activity | Divide the participants into groups of 3-5 members. Tell each group that their organization is about to have a meeting, to discuss whether they should conduct a Business Writing workshop for their staff.  Give each group a copy of the template for Meeting Agendas. Ask them to fill the template up based on what they think should be included in the agenda. In the interest of time, limit the items for discussion to 3 items.  Ask the plenary what they found easy and difficult in the exercise. |
| Delivery Tips | Illustrate how each of the sections of the agenda should be filled out. |
| Review Questions | Give 3 items that should be included in a meeting agenda. |

## Choosing a Format

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\EOAYJ771\MC900059637[1].wmfThere are many different formats of a meeting agenda, although very few stray from the basic structure discussed earlier. Word processing software, like Microsoft Word, offers agenda templates and agenda wizards for you to use.

The agenda format to use depends on:

**When the attendees are going to view the agenda:** Most agendas are distributed days before the meeting (which is recommended). There are cases, however, when an emergency meeting has to be called, and the agenda is sent on the meeting day/ hour itself. If it’s the latter case, write the agenda in outline form; this way it can be easily reviewed in the shortest time.

**The context of the meeting:** Some meetings happen regularly, for example a monthly Board of Directors Meeting. In this case, sections on ‘Matters Resolved the Previous Meeting” or “Matters Arising from the Previous Meeting” may be appropriate for the meetings to have a good flow.

Agendas for meetings that happen regularly may not be as detailed as other agendas, as there is the presumption that regular attendees can easily make out what basic outlines and basic tags mean. The attendees’ level of familiarity with the items in the agenda can also dictate how detailed and how formal an agenda should be.

**The purpose of the agenda:** Your purpose in sending out an agenda can influence what format you should use.

Some agendas are meant as an invitation to potential meeting attendees. In this case you can include sections on how you perceive their input on the discussion would help.

Some agendas are meant as orientations. For example, The Toastmasters’ Club issue agendas to inform their invitees what would happen in an event. They write the agenda in the second person, e.g. “This is the section where you discuss what happened in the last symposium…”

|  |  |
| --- | --- |
| Estimated Time | 5 minutes |
| Topic Objective | To list basic guidelines on how to choose an agenda format. |
| Topic Summary | The format of your meeting agenda can be influenced by:   1. When the attendees are going to view the agenda. 2. The context of the meeting. 3. The purpose of the agenda. |
| Materials Required | * + Flip chart paper   + Markers   + Copies of agendas with different formats. |
| Planning Checklist | Gather 2-3 copies of agendas with different formats to show the group. You have the option of printing each participant a copy, having a couple of copies passed around for inspection or projecting the agenda onscreen using an overhead projection. Prepare according to your chosen methodology. |
| Recommended Activity | Distribute copies of agendas with different formats to expose the participants on what agenda formats are around. |
| Delivery Tips | Emphasize that there are no correct or incorrect agenda formats. At the end of the day, it’s about which format would help bring out the best in your meeting.  The purpose of showing participants copies of agendas is exposure to different formats. You do not need to allot considerable time for them to study each format. Just point out basic differences among the samples. |
| Review Questions | State one factor that can influence what agenda format you should use. |

## Writing the Agenda

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\FZCJR17Y\MC900085410[1].wmfWhen writing the agenda, consider the following factors:

* **Priority of Items**
* Consult everyone involved in the meeting what topics should be included in the agenda. At least, seek confirmation from your team if the agenda is accurate and complete.
* Rank the topics in descending order of importance and urgency. This way, it’s the less priority topics that get sacrificed in case there’s no more time.
* **Logical Flow**
* Start with topics arising from the previous meeting before new stuff, unless new issues are more important.
* Combine items that are related and or similar.
* Start with ‘informational items’ first, before items that require critical thinking and decision-making.
* Allot time for questions.
* Close with a wrap-up session.
* **Timing**
* Plan for only 30 minutes to 1 hour and 30 minutes. Anything longer tends to be unproductive because of attendees’ fatigue.
* Be reasonable in setting the time that will spent on each topic. If the discussion has to be really focused, state in the agenda what precisely would be discussed. You may also advise attendees what they need to prepare beforehand to get the discussion flowing faster.

|  |  |
| --- | --- |
| Estimated Time | 10 minutes |
| Topic Objective | To present guidelines in writing the agenda. |
| Topic Summary | When writing the agenda, consider:   1. Priority of Items 2. Logical Flow 3. Timing |
| Materials Required | * Flip chart paper * Markers |
| Recommended Activity | Ask the participants to recall the earlier activity where they created agendas in small groups. Ask them if they have insights, from that activity, on how to write an effective agenda. Tie their insights with the guidelines for discussion. |
| Review Questions | What are the three factors you should consider when writing the agenda? |

# US-Jaycees-logo-white-and-green.pngModule Six: Writing E-mails

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MP321RS9\MC900340104[1].wmfEmail is a convenient and effective medium to conduct business communication. In this module we will discuss etiquette guidelines on how to address an email message, as well as grammar and acronyms rules in the letter body.

*Almost overnight the internet has gone from a technical wonder to a business must.*

*Bill Schrader*

## Addressing Your Message

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\ZKNEI80I\MC900240999[1].wmfWhen addressing an email, it’s important to know the difference among **the To, Cc and Bcc fields.**

* **Using the ‘To’ field: The ‘To’ field is used when sending a direct message to someone.**

**You may send the same email to multiple addresses using the ‘To’ field. Do so when your email is meant to be addressed directly to all recipients, as in the case of a manager directing his team.**

**Note though that when you use the ‘To’ field, all email addresses can be viewed by all recipients. Put multiple addresses in the ‘To’ field only when every recipient is okay with his or her email address being released to everyone.**

* **Using the ‘Cc’ field: Cc stands for carbon copy.**

**You use the ‘Cc’ field to send a copy of the email message to people who are not meant to be the direct recipients of the message, but still need to be kept on the loop.**

**For instance, if a manager has ordered his secretary to send a memo to everyone in the department, the secretary may place all the department employees’ email address on the ‘To’ section, and the manager’s email address on the ‘Cc’ field.**

**Note that, like the ‘To’ field, all email addresses entered in a ‘Cc’ field can be viewed by everyone.**

* **Using the “Bcc’ field: Bcc stands for Blind carbon copy.**

**When you place email addresses in ‘Bcc’ field, recipients are ‘blind’ to other recipients’ email address. The use of the ‘Bcc’ field is most appropriate if the recipients have not given permission for their email address to be released, or if there is reason to keep the email address private.**

**Because the ‘Bcc’ field offers privacy that the ‘To’ and ‘Cc’ fields do not, you may use the blind carbon copy field for both direct and indirect email messages where privacy of email addresses is needed. If you wish to send an email to many direct recipients, but you don’t wish to disclose anyone’s email address, just use your own email address in the ‘To’ field, and use the ‘Bcc’ field for the recipients’ addresses.**

|  |  |
| --- | --- |
| Estimated Time | 10 minutes |
| Topic Objective | To differentiate among the use of the ‘To’ field, the ‘Cc’ field and the ‘Bcc’ field when addressing email messages.  To provide guidelines on the use of first names/ formal addresses in an email. |
|  |  |
| **Topic Summary** | The ‘To’ field is used for direct recipients of messages where email address privacy is not an issue.  The ‘Cc’ field is used for non-direct recipients of messages where email address privacy is not an issue.  The ‘Bcc’ field is used to send messages to multiple recipients without disclosing recipient’s email address to one another. |
| Materials Required | * Flip chart paper * Markers |
| Planning Checklist | Prepare the 2 x 2 matrix before the workshop begins. |
| Recommended Activity | Create a 2 x 2 table on the flipchart. The labels for the table are: Disclosed email addresses (of other recipients) vs. undisclosed email address x Direct Recipient vs. Indirect Recipient.  Ask the participants to fill in table with correct field to use for each cell. (Answers can be found in the activities folder). |
| Delivery Tips | Give concrete examples of situations when the use of each field is most appropriate. Discuss why email privacy is important. |
| Review Question | What are the three address fields in an email? |

## Grammar and Acronyms

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\FZCJR17Y\MC900446008[1].wmfWhile online mediums of communication have developed its own vocabulary, it’s best to remember that business emails the same formality as any business letter.

Here are some key things to remember with regards to grammar and the use of acronyms in an email.

* Always follow the rules of good grammar. You may refer to English writing style guides for these rules.
* Always use full sentences and words with proper sentence structure. Don’t use text-speak.

Example: use “*The reports are due on Monday*.” instead of “*D reports r due Mon*”

* Proper capitalization and punctuation are a must! In email, all caps give the impression that you’re shouting, and small caps are hard to read. Example: use “*The report should include an evaluation report*.” Instead of “*The report SHOULD INCLUDE AN EVALUATION REPORT*.
* In business emails, avoid text-speak abbreviations such as BTW (by the way), IMHO (In my honest opinion,) and LOL (laugh out loud). Avoid the use of emoticons, as well.

|  |  |
| --- | --- |
| **Estimated Time** | 15 minutes |
| **Topic Objective** | To explain guidelines in grammar and acronym-use when composing an email message. |
| **Topic Summary** | When sending business emails:   1. Always follow rules of good grammar. 2. Use full sentence or words with proper sentence structure. 3. Use proper capitalization and punctuation. 4. Avoid the use of text-speak abbreviations and emoticons. |
| **Materials Required** | * + Flip chart   + Markers   + Worksheet Five |
| **Planning Checklist** | Print a copy of the worksheet for everyone. |
| **Recommended Activity** | Divide the group into triads. Each triad should have a copy of Worksheet Five which would ask them to peruse sample email messages. Guide questions are also found in the worksheet. |
| **Discussion Tips** | Discuss in the big group how the first email in the worksheet violates guidelines on grammar and the use of acronyms in an email. |

# US-Jaycees-logo-white-and-green.pngModule Seven: Writing Business Letters

*What a lot we lost when we stopped writing letters. You can’t reread a phone call.*

*William Zinsser*

C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0233018.wmfCorresponding via letters is a large part of doing business. More than sending a message, business letters are a way to establish rapport, clarify work expectations, and even affirm and encourage co-workers. In this module, we will discuss the basic structure of business letters, how to choose the most appropriate format for your business letters.

## The Basic Structure

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\ZKNEI80I\MC900089202[1].wmfA formal style is recommended for most business correspondence. It shows courtesy, professionalism, and knowledge of protocol. As a rule, use a formal style unless invited otherwise or you have already established a relationship with the person you’re writing to.

A formal letter usually contains the following sections:

* Sender’s full name and address
* Addressee’s full name and address
* Date the letter is sent (or assumed to fall into the hands of the receiver)
* Formal Salutation e.g. *“Dear + Formal Address”*
* A Subject Heading e.g. *“Re: Job Opening for Quality Control Officer”*
* Letter Body
* Formal Closing e.g. *“Respectfully yours, Sincerely yours,”*
* Name and Signature of the Sender

**Lay-out on Page*.*** There are two commonly used lay-outs for a formal letter: the block and the semi-block. In the block format, all text is aligned to the left margin and the paragraph is not indented. In the semi-block format, all text is aligned to the left margin but the paragraphs are indented. Both formats are considered appropriate for business correspondence.

|  |  |
| --- | --- |
| Estimated Time | 10 minutes |
| Topic Objective | To show the basic structure of business letters. |
| Topic Summary | A formal structure is recommended for business letters. This structure includes the following sections:   * Sender’s full name and details * Addressee’s full name and details * Date * Formal Salutation * Subject Heading * Body of the Letter * Formal Closing * Name and Signature of the Sender   When writing business letters, it’s also important to note rules in page lay-out. |
| Materials Required | * Flip chart paper * Markers |
| Planning Checklist | Source out copies of business letters to present to the group. Choose how you plan to present the letter. You have the option of printing copies or posting a copy on the screen via an overhead projection. Prepare accordingly. |
| Recommended Activity | Show participants samples of business letters for reference. Point out the different sections. |

## C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\OVV8IZ9R\MC900056976[1].wmfChoosing a Format

The format of your business letter depends on:

* The stage of your working relationship with the letter recipient.

For clients that you have just met, or have yet to establish a relationship with, a formal format is always advisable.

* The seniority of the recipient.

When writing to a senior member of the company, or any individual with a high rank, go for a more formal format.

* Your letter’s privacy.

You may have established greater familiarity with the person you are corresponding to, but remember that all business letters also serve as company record. If you are writing something that would be copy-furnished to many people, mind your tone.

As a rule, take your cue from how the other person responds to you. If they reply in an informal manner, then you may take it as permission to do the same.

You may also refer to your company culture and standard protocol for guidelines.

|  |  |
| --- | --- |
| Estimated Time | 10 minutes |
| Topic Objective | To list guidelines on choosing a format for business letters. |
| Topic Summary | When considering the format of your business letter, be guided by:   * 1. the stage of your relationship with the recipient   2. the seniority of the recipient   3. the privacy of your business letter |
| Materials Required | * Flip chart paper * Markers |
| Recommended Activity | Conduct an informal survey of the participants with regards to the criteria they use when considering business letter formats. |
| Delivery Tips | What are the three factors that can guide you when considering the most appropriate format for your business letter? |

## Writing the Letter

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\FZCJR17Y\MC900198209[1].wmfTips on how to write a business letter:

* Keep your purpose in mind when writing a business letter. There are many types of business letters (e.g. letter of inquiry, letter of application, letter of announcement, letter of congratulations) and each type has suggested content and formats.
* Write with a positive tone. Even if the subject of your letter is unpleasant, it is important to remain courteous and tactful. Building and sustaining goodwill is imperative in all business.
* Follow standard spelling and grammar rules, even if your letter is informal. At the end of the day, you’re still writing for business and you should never leave your professional personal behind.
* Personalize your business letter. While there is a generic template for almost every situation, it still speaks well of you if you can make your letters targeted to your recipient.

|  |  |
| --- | --- |
| Estimated Time | 10 minutes |
| Topic Objective | To give tips on writing business letters. |
| Topic Summary | When writing business letters:   1. Always keep your purpose in mind. 2. Write with a positive tone. 3. Follow standard rules of spelling and grammar. 4. Personalize your letter. |
| Materials Required | * + Flip chart paper   + Markers   + List of types of business letters |
| Planning Checklist | Prepare a list of different types of letters to assign to each group. |
| Recommended Activity | Divide the participants into groups of 3-5 members. Give them a situation where they’d have to write a business letter. For example one group could be assigned to writing a job acceptance letter, another could be writing a letter of inquiry.  Ask them how they plan to write their respective letters. (Note: they don’t have to actually write the letter.) What tips and technique are they planning to apply for the task. |

# US-Jaycees-logo-white-and-green.pngModule Eight: Writing Proposals

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\31B2RP17\MC900054892[1].wmfIt is not just in face-to-face interactions that we have to put our best foot forward. The same can be said in written correspondence, more particularly when you are submitting a business proposal. In this module, we would discuss the basic structure of a proposal, how to select a proposal format, and tips in writing a proposal.

*To be persuasive we must be believable; to be believable we must be credible; to be credible we must be truthful.*

*Edward R. Murrow*

## The Basic Structure

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\FTRMPN7N\MC900250922[1].wmfA business proposal is an unsolicited or solicited bid for business. A proposal is usually written to another company or institution. Companies can also require their local departments to write proposals when suggesting solutions to upper management.

At its very basic level, a business proposal answers two things: what the other party needs, and how your company can address this need.

The following is the basic structure of a business proposal:

* Company Overview
* Statement of the Problem (also referred to as the Need Statement)
* Background and Benefits (mostly used for unsolicited proposals)
* Scope of Services/ Deliverables
* What
* Who
* When
* Where
* How
* How much
* Contact Details
* References

Below is a sample business proposal.

NOTE: This sample is just a basic draft for the purpose of illustration. The succeeding section gives more information on business proposal formats.

|  |
| --- |
| **Company Overview**  Linkages International is South Carolina’s fastest growing technical support company. In our three years of service, we have provided customer assistance for 27 multinational companies, 6 of which are in the Fortune 500 list.  **Statement of the Problem**  The credibility of many online industries depends on how fast and how efficiently they can respond to telephone calls and email messages. Without an actual physical location that customers can go to for inquiries, assistance and complaints, telephone, and email assume the role of the company’s physical presence. The lack of a top of the line customer support system for phone and email communication can seriously affect your business’ bottom line!  **Scope of Services/ Deliverables**  **What?** 24 hour customer assistance via telephone and email.  **Who?** Trained and qualified customer service representatives will answer all inquiries.  **When?** Set up can begin immediately. 1 year, 3 year and 5 year contracts available.  **Where?** All customer service personnel and equipment would be hosted by Linkages International’s main office in Jameson Blvd.  **How?** The Linkages International process involves:  Consultation. Linkages International staff would meet with your company to determine your specific needs and preferences.  Staff Training. Customer representatives assigned to your company would be trained in your company profile, product range and other technical knowledge necessary to accomplish the job.  Set-up. Dedicated phone and internet lines would be set up for your company.  **How much?** Please see attached document for our package rates.  **Contact Details**  Mr. Raymond Daniels  Head of Sales and Marketing, Linkages International  790 Hampden Park, North Carolina  **References**  Mr. Jason Orange  Director, Mediatrix Corporation  4556 Croke Park, New Mexico  Ms. Rutina Compton  Customer Service Head, Joint Ventures Ltd.  147 QHU Hall, West Covina |

|  |  |
| --- | --- |
| Estimated Time | 15 minutes |
| Topic Objective | To present the basic structure of a business proposal. |
| Topic Summary | The basic structure of a business proposal include:   * Company Overview * Statement of the Problem * Background and Benefits * Scope of Services * Contact Details * References |
| Materials Required | * Flip chart paper * Marker |
| Recommended Activity | Brainstorm: what should comprise a great written business ‘pitch’? |
| Delivery Tips | You can use the sample in this manual to illustrate the basic structure of a business proposal. |

## Choosing a Format

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\3YJGCFYP\MC900215193[1].wmfThere is no one universal format for business proposals. The format that you should use depends on:

**Intended recipient of the proposal:**

Some companies and institutions require formal, structured, and very detailed proposals. For example, government agencies requesting bids for use of public funding require that you outline to the letter how the money would be spent and how the expenditure would go to the target result. They may request additional information like your business plan and financial statement. Proposals like these can be as long as 100 pages. They usually require a cover letter, apart from the proposals itself.

Others are more relaxed; they can be as short as 1-2 pages. Proposals submitted through online marketplaces, for example, do not require much structure due to the informal medium of communication. If you’ve already established a relationship with the other party, you need not include the ‘selling’ part of your proposal --- you can go straight to pricing and deliverables. Deliverables that don’t require much technical explanation can be presented in bullet form.

**The scale/ scope of the project:**

Others are guided by how big the project is. Large projects require a more detailed proposal, while proposals for smaller tasks can be written using a more informal format.

As a guide, take your cue from the way the Request for Proposal (to be discussed in a later module) is written. If the request is written in a formal and structured fashion, then respond similarly. If the request is presented in a more relaxed fashion, then you can be more relaxed. If they are asking for specific information from you, then include it in the format.

If you’re uncertain, inquire with the company/ institution how they’d like your proposal to be presented. There’s nothing wrong in asking!

As a guide, take your cue from the way the Request for Proposal (to be discussed in a later module) is written. If the request is written in a formal and structured fashion, then respond similarly. If the request is presented in a more relaxed fashion, then you can be more relaxed. If they are asking for specific information from you, then include it in the format.

If you’re uncertain, inquire with the company/ institution how they’d like your proposal to be presented. There’s nothing wrong in asking!

|  |  |
| --- | --- |
| Estimated Time | 10 minutes |
| Topic Objective | To give tips on choosing a format for a business proposal. |
| Topic Summary | When writing a business proposal, consider:   * The intended recipient of the proposal * The scale/ scope of the project |
| Materials Required | * Flip chart paper * Markers * Samples of business proposals |
| Planning Checklist | Source out samples of different formats of business proposals, preferably those targeted to your participant profile. Make sure that you seek permission to the owners of the proposal, as many contain proprietary information.  Prepare how you would show the business proposals to the group. You have the option of printing out excerpts for everyone, passing a few samples around, or projecting excerpts of the proposals on screen using an overhead projector. |
| Recommended Activity | Show different formats of business proposals to the group. Note basic differences among the formats. |

## Writing the Proposal

Make sure your business proposal is:

* **Targeted**: On target means that you have carefully studied what the other party’s need is, and you can show that you are their best option in addressing that concern.
* **Well-substantiated**: Substantiated means filled with evidence to back your claims. Decide which facts or statistics best support the project. Substantiation may also come in the form of a carefully thought out project plan.
* **Persuasive**: Always keep your prime selling point in mind and make sure your writing emphasize it. Keep your tone proactive and optimistic. Don’t give generic content; demonstrate how your proposal is better than others they would receive.

Unsolicited proposal requires a harder ‘sell’ than solicited ones.

* **Organized**: A winning proposal is easy to evaluate. Picture the evaluator with a checklist in hand going through your proposal --- check, check, check. Give the other party the information that they want, in the order that they want it. Get rid of all unnecessary detail.

|  |  |
| --- | --- |
| Estimated Time | 10 minutes |
| Topic Objective | To present tips in writing a business proposal |
| Topic Summary | Make sure your business proposal is:   1. Targeted 2. Well-substantiated 3. Persuasive 4. Organized |
| Materials Required | * + Flip chart paper   + Marker |
| Planning Checklist | Prepare a mock project for the activity, |
| Recommended Activity | Ask the group to pretend that they are choosing among three candidates for a project that they have. (You can make up a project based on the profile of your group). Solicit the criteria that they would use in project awarding: what they want to see in a business proposal. Convert the criteria they specified into a writing tip. |

# US-Jaycees-logo-white-and-green.pngModule Nine: Writing Reports

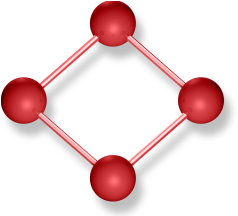
C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\39XQYYJK\MC900231773[1].wmfDocumentation is important in business. Sometimes documentation is the only way supervisors can monitor the company’s quality of work. At other times, documentation is the key to spotting best and worst practices.

*I notice that you use plain, simple language, short words and brief sentences. That is the way to write English --- it is the modern way and the best way.*

*Mark Twain*

In this module, we will discuss the basic structure of reports, how to choose the right format, and tips on writing reports.

## The Basic Structure

Business reports are used to provide documentation --- a written record --- of a topic, project, or process.

The following are the basic parts of a business report:

* Overview
* Background/ Project Scope
* Main Body:
* Conclusions

The main bodysection of the report contains all of the details of the project or topic, including facts, methods, data, calculations, results, and interpretation. Depending on what type of report you are writing, the conclusion sectionprovides the final result, recommendation, proposal, or concluding judgment of the report's authors.

|  |  |
| --- | --- |
| Estimated Time | 10 minutes |
| Topic Objective | To explain the basic structure of a business report. |
| Topic Summary | The basic parts of a reports are:   * Overview * Background/ Project Scope * Main Body * Conclusions |
| Materials Required | * Flip chart paper * Markers |
| Planning Checklist | Prepare your interview questions before the workshop. |
| Recommended Activity | Select a volunteer from the audience. Ask this person to think about a situation wherein he or she has written a business report. (If he has yet to write one, ask him to think of a situation where he’d like to have written one). Using Socratic interview, solicit what information he’d put in the reports and how he’d present this information. |
| Delivery Tips | Ask the group to think of instances when a business report would be a necessary and/ or beneficial thing to have. |

## Choosing a Format

As with the other business documents, such as the business proposal and the business letter, the format and length of business reports vary depending on the situation.

Be guided by the:

* The purpose of the report
* The seniority of your readers
* Your readers’ technical knowledge
* The scale of the project
* Standard protocol in your company

NOTE: The rationale behind the above criteria is similar to how the same criteria had been explained in previous modules.

|  |  |
| --- | --- |
| Estimated Time | 5 minutes |
| Topic Objective | To present guidelines in choosing a format for your business report. |
| Topic Summary | When choosing a format for business reports, consider:   * The purpose of the report * The seniority of your readers * Your reader’ level of technical knowledge * The scale of the project * Standard protocol in your company |
| Materials Required | * Flip chart paper * Markers |
| Recommended Activity | Flash the five criteria on the screen and ask the group to guess the rationale behind them. |
| Discussion Tip | At this point in the module, the group may already have noticed similarities among principles of writing agendas, proposals, letters, and reports. Take the time to cull general writing principles for everyday use. |

## C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MP321RS9\MC900030043[1].wmfWriting the Report

The following are some tips in writing a business report.

* Keep the purpose of the report in mind when writing your report.

Ask the person who requested the reports what they are expecting to see in the report and how they plan to use your documentation. This information can guide you in discerning what data to include in the report.

* Stick to objective data, unless there is a section for personal opinions.

Reports are meant to be fact-based and impartial; it’s not written so that you can present the company’s performance in the best possible light. It is only when a report is accurate can the report be truly useful. Therefore, make sure that you double-check your content. Watch if you have biases coming through on paper. If your opinions are solicited, stick to give professional opinions substantiated by facts.

* Write to your audience.

Know who you are writing to, and determine how best to address this audience. Define the tone, attitude, and emphasis that are geared towards your readers.

|  |  |
| --- | --- |
| Estimated Time | 10 minutes |
| Topic Objective | To list tips on writing business reports. |
| Topic Summary | Tips in writing a business report include:   1. Always keep the purpose of the report in mind. 2. Stick to objective data. 3. Write to your audience. |
| Materials Required | * Flip chart paper * Markers |
| Recommended Activity | Brainstorm words you associate to good reports. Transform each word into an action-oriented tip. |
| Review Questions | True or False: It is advisable to write a report based on your subjective opinion. |

# US-Jaycees-logo-white-and-green.pngModule Ten: Other Types of Documents

*Good writing is the result of good planning and clear thinking.*

*Warren Bennis*

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9MJXCRQW\MC900446284[1].wmfThere are many types of documents used in business aside from agenda, business reports, and proposals. In this module, we will discuss an overview of four other types: the Request for Proposals, Projections, Executive Summaries, and Business Cases.

## Requests for Proposals

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MP321RS9\MC900363650[1].wmfA Request for Proposals (RFP) is an invitation for vendors and/ or service providers to submit a qualified pitch to address a company’s need. At the very least, RFPs inform the public that you are in the look-out for potential partners in an endeavor. At best, a well-written RFP helps you source out vendors and service providers who fit well with your needs and objectives.

There is no one right format for the RFP. Some can be informal and as short as 1-2 pages. Bigger projects, especially those that involve funding from government or private interest groups, have RFPs as long as a graduate thesis!

Effective RFPs should at least explain:

* What the project is
* What *exactly* do you require as output (your deliverables)
* How proposals would be reviewed
* Your contact information

More detailed RFPs can include additional information like the background of your company/ organization, your project timetable, your budget for the project, specific legal stipulations (e.g. the need to sign a non-disclosure agreement), incentives for superior service, and ways the project would be monitored and evaluated.

The best way to know what you include in a Request for Proposals is to put yourself in the shoes of your targeted vendor or service-provider. Ask yourself: what would you need to know to submit an accurate and qualified bid? What would motivate you to submit a great proposal?

In the next page is a sample Request for Proposals:

(Note: This sample includes only basic information for the purpose of illustration. An actual RFP for the project described is recommended to be more detailed to be effective.)

|  |
| --- |
| **REQUEST FOR PROPOSALS**  **Who we are:**  Mitchell & Clark Industries is the country’s premier manufacturer of home appliances. This January 2010, we would be opening our 17th branch in Louisville, Kentucky. We are going to outsource all employee recruitment for the new branch.  **What we are looking for:**  What we are looking for a team of Human Resource Practitioners who would be willing to take on the tasks of:   * sourcing applicants for our 200 open positions, * conducting all the pre-requisite psychological evaluation and background check, and * deciding on the best candidate per position.   The timeline for this project is November 1- December 31, 2009.  **How proposals would be evaluated:**  Proposals would be judged based on:   * Quality of applicant selection and screening process proposed. * Budget (Priority would be given to contractors who can provide all services for less than $50,000) * Applicant’s background and credentials in Employee Recruitment   Please address your proposals to Ms. Josie Ackles, Human Resources Director. Mitchell & Clark Main Office, 1248 Hollbrook Drive, New York City. |

|  |  |
| --- | --- |
| Estimated Time | 10 minutes |
| Topic Objective | To explain what is a ‘Request for Proposals’.  To give a basic structure of Request for Proposals. |
| Topic Summary | A Request for Proposals (RFP) is an invitation for vendors and/ or service providers to submit a qualified pitch to address a company’s need.  Effective RFPs should explain:   * What the project is * What you require as output * How proposals would be reviewed * Your contact information |
| Materials Required | * Flip chart paper * Markers |
| Recommended Activity | Print out a copy of the sample Request for Proposals in this manual for all participants. Brainstorm what other additional data they could add in order for the RFP to be more effective as a business document. |
| Delivery Tips | You can accomplish the activity in the large group or through small groups of 3-5 members. |
| Review Question | What is the best way of knowing what to include in a Request for Proposals? |

## Projections

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\3YJGCFYP\MC900367816[1].wmfProjections are documents that show estimates of future performance, alongside data that can substantiate your predictions. The most common projection document is financial projection, which shows future income based on present and anticipated cash flow.

Projections can be short-term, forecasting income in the next quarter or next year. They can also be long-term, going as far forward as a decade. Some projection documents present case scenarios, showing predictions based on changes in particular variables.

Projections are usually illustrated by figures, tables, and spreadsheets. The statistics included in a projection depends on the purpose of the document. (This data is beyond the scope of this module.)

The key thing to remember is to accurately label figures, tables and spreadsheets, so that your reader can easily understand what you are presenting. You have the option of placing your numerical data with the text, or including them in the activities folder.

|  |  |
| --- | --- |
| Estimated Time | 10 minutes |
| Topic Objective | To explain what is a ‘Projections’ document. |
| Topic Summary | Projections are documents that show estimates of future performance, alongside data that can substantiate your predictions. They are usually accompanied by figures, tables, and spreadsheets. |
| Materials Required | * Flip chart paper * Markers |
| Planning Checklist | Gather copies of projections so that the group can be exposed to this document. Make sure you get permission from the owner first, as projections can be sensitive data.  Prepare according to how you wish to show the document. You have the option of printing copies or flashing a copy of the document through an overhead projector. |
| Recommended Activity | Show participants a document showing projections and solicit their impressions. |
| Delivery Tips | Discussion is just an overview of what this document is about. Suggest consulting books and workshops on Business Plan Writing if the group would like more information about writing projections. |

## C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9PDUOZYV\MC900044844[1].wmfExecutive Summaries

An executive summary is a 1-2 page abstract of a business plan. It is a non-technical review of the highlights of your in-depth report.

An executive summary usually include the following sections:

* Overview of the company, including products and/or services
* Company Mission Statement
* Management and Staff
* Market and Customer
* Your Competitive Edge
* Business Operations
* Financial Projections and Plans

It is recommended that you write an executive summary after you’ve written the entire business plan. This way, you can easily summarize in 1-2 sentences each section of the business report.

A key guide in writing executive summaries is to use positive and proactive language. Executive summaries are a selling paper; they are usually used to get capital, win contracts, or showcase a company’s achievement. This is why most executive summaries end with a ‘pitch’ for the business at the end.

Below is an example of an Executive Summary:

|  |
| --- |
| **Graceful Bee Dance Studio Executive Summary**  Graceful Bee Dance Studio is a renowned dancing studio that offers training in ballroom, jazz, and contemporary routines. We offer beginner’s classes and pro workshops. We pride ourselves in being the only dance studio in California which provides personalized instruction from expert in each dance field.  Our clients range from amateur to professional dancers across all age groups, men, and women. The studio owner and director, Mr. Julian McAvoy, is a three time international jazz champion. Our dancing instructors are graduates of prestigious dance academies in the United States and overseas.  Across the United States, there is a documented boom in the dance instruction industry for the past five years. A market research conducted by McCann-Erickson last year showed that the growing population of singles is more interested in careers within the entertainment industry, with Los Angeles remaining the top go-to place to get dance training. This finding is substantiated by the 25% growth in our enrollees from 2007-2009, majority of whom are singles.  While there are many dance studios in the California area, ours is the only studio that offers personalized instruction by renowned teachers. Our teacher-student ratio is 1:1 to 1:3, guaranteeing maximum attention. We also boast of a roster of graduates who have won international dance competitions.  Based on the size of our market and our defined market area, our income projection for the next five years is $350,000. We are seeking business credit line of $500,000 to finance a second branch offering courses in tap dance, hip-hop, and ballet. California United Bank has already approved a business loan of $300,000, with owner Julian McAvoy financing the remaining balance.  Already, we have commitments from 30 enrollees for the new studio. Mr. McAvoy and company are also scheduled to appear as guest judge in national dance reality show ‘Step!’ which is projected to result in an increase in clientele.  Expert dance instruction tailor-fitted to your skill level, learning style and personality --- what else you ask for in a dance studio? |

|  |  |
| --- | --- |
| Estimated Time | 10 minutes |
| Topic Objective | To define what an executive summary is.  To list the basic structure of an executive summary. |
| Topic Summary | An executive summary is a 1-2 page abstract of a business plan. It is a non-technical review of the highlights of your in-depth report.  Executive summaries usually include the following sections:   * Overview of the company, including products and/or services * Company Mission Statement * Management and Staff * Market and Customer * Your Competitive Edge * Business Operations * Financial Projections and Plans |
| Materials Required | * Flip chart paper * Markers * Copies of an Executive Summary |
| Planning Checklist | Print out copies of an Executive Summary for all the participants. Ask for permission if you’re going to use a real executive summary. |
| Recommended Activity | Divide the participants into groups of 3-5 members. Give each group a copy of an executive summary. (You may use the sample in this manual if you want, or source out executive summaries more suited to your participant profile). Give the groups a few minutes to read through the document.  After all participants have studied their copies of executive summaries, make them guess the sections that should be included in an executive summary. One guess per group will do. |
| Delivery Tips | The activity can be done in small groups or as a plenary. |
| Review Questions | Should an executive summary be longer than a business plan? |

## Business Cases

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\ZKNEI80I\MC900371040[1].wmfA business case is documentation about a specific process, project, or situation. It is like a business plan, except the focus is on a particular ‘case’ rather than the entire business.

A business case is usually written to justify a program, solicit extra funding, or simply create a record of how a project was done (or how the project is proposed to be done.) Business cases can be comprehensive and formal, as well as informal and brief, depending on the purpose of a document.

* A business case can include the following sections:
* Background of the problem/ opportunity
* Problems encountered
* Options considered and cost-benefit analysis
* Solution selected and implementation strategy
* Expected costs of the project

An executive summary and a projection, discussed earlier, may also be found in a business case.

|  |  |
| --- | --- |
| Estimated Time | 10 minutes |
| Topic Objective | To define what is a business case.  To list the basic structure of a business case. |
| Topic Summary | A business case is documentation about a specific project, process, or situation.  A format for a business case includes:   * Background of the problem/ opportunity * Problems encountered * Options considered and cost-benefit analysis * Solution selected and implementation strategy * Expected costs of the project |
| Materials Required | * Flip chart paper * Marker |
| Planning Checklist | Create a mock-situation where writing a business case would be a good idea. For example, a record company may need to re-evaluate its competitive advantage now that online music piracy is rampant. A business case for sponsoring advertisements in live music streaming websites may be a good idea. |
| Recommended Activity | Provide and solicit examples of instances when it’s a good idea to write a business case. |
| Delivery Tips | This section aims to provide only an overview of business case writing as this topic is likely a workshop on its own. Recommend references and resources for additional information. |
| Review Questions | Which has a bigger scope: a business case or a business plan? |

# US-Jaycees-logo-white-and-green.pngModule Eleven: Proofreading and Finishing

*Make sure you always proofread. You’ll never know if you’ve missed a out.*

*Anonymous*

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\OVV8IZ9R\MC900311860[1].wmfThe writing process does not end with getting the words on paper or on screen. You also need to review your work carefully, make sure that it’s free from errors. In this module we will give you an overview of the processes of proofreading, peer review, and preparing a manuscript for printing and publishing.

## A Proofreading Primer

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\3YJGCFYP\MC900412396[1].wmfProofreading is the systematic check for spelling, punctuation, grammar, and typographical errors. It is different from editing, which is the check for the accuracy, consistency, clarity, and organization of written text.

Deliberate time and effort must be given to proofreading. Our minds can easily miss omitted words, incorrect spelling or improper use of sentence structures, unless trained to look for them. This happens particularly when we are proofreading our own work, or when we are familiar with the subject matter of the document.

Moreover, we think way faster than we can type. The gap between our thinking process and our typing makes it likely that we’d miss certain words out.

Spell-check and grammar-check functions in word processing software are good ways to start the proofreading process. Note though that they are not reliable in spotting all errors. In fact, they may even consider correct usage as an error, so be sure to double-check!

Here are some tips on effective proofreading:

* Avoid proofreading immediately after writing. If possible, put the material aside for a few hours before starting the process. At the very least, shift to a ‘critical’ mindset before proofreading your own work.
* Go slowly, considering every word. Read what is actually on the page and watch if you’re filling in blanks!
* Look for one error at a time. You can start at different parts of the paper every time to avoid the negative effects of familiarity with the text.

|  |  |
| --- | --- |
| Estimated Time | 10 minutes |
| Topic Objective | To define proofreading.  To provide tips in proofreading. |
| Topic Summary | To provide tips in proofreading. Proofreading is the systematic check for spelling, punctuation, grammar, and typographical errors.  When proofreading, it’s best to:  1. Give time between writing and proofreading.  2. Go slowly, considering every word.  3. Look for one error at a time. |
| Materials Required | * Flip chart paper * Marker * A Copy of the text to be used in the activity. |
| Planning Checklist | Post the text for the activity on a flipchart paper or a PowerPoint slide before the workshop. |
| Recommended Activity | Post the text below on a flipchart paper or a PowerPoint slide. Ask everyone to read the text silently.  “fi yuo cna raed tihs, yuo hvae a sgtrane mnid too. Cna yuo raed tihs? i cdnuolt blveiee taht I cluod aulaclty uesdnatnrd waht I was rdanieg. The phaonmneal pweor of the hmuan mnid, aoccdrnig to a rscheearch at Cmabrigde Uinervtisy, it dseno't mtaetr in waht oerdr the ltteres in a wrod are, the olny iproamtnt tihng is taht the frsit and lsat ltteer be in the rghit pclae.”  Survey how many people were able to understand the text. The ease of understanding garbled text shows us how our brains can easily trick us into seeing misspelled words as correct. For this reason, proofreading requires deliberate time and effort. |
| Stories to Share | Experts suggest that you should proofread a document at least thrice for better accuracy. |
| Delivery Tips | You can post 1-2 sentences on the flipchart to illustrate what exactly you are looking when proofreading. |
| Review Question | Deliberate time and effort must be given to proofreading. True or False? |

## How Peer Review Can Help

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MP321RS9\MC900071385[1].wmfPeer review is the process of submitting your work to the scrutiny of another writer, an expert, or a fellow member of your team, with the goal of getting constructive feedback. Peer review can be done ‘blindly’, with the identity of the writers kept from the reviewer or in a more open fashion.

Peer review benefits both the writer and the reviewer:

The writer gains insight on the quality of their writing, or at least how their work comes across to one reader. They also get advice on the strengths and weaknesses of their writing, from someone presumably working in the same context that they do. This advice can help them improve both present and future work.

The reviewer, on the other hand, gets to develop their proofreading and editing skills, which can help them in identifying and resolving their own writing issues.

It’s important that you choose carefully who would review your work. While a fellow team member --- a peer--- can already be effective in getting valuable feedback, not everyone is effective as a reviewer. If a reviewer does not have enough time to review your work, is biased towards an error, even biased against you, then you might not get good feedback.

|  |  |
| --- | --- |
| Estimated Time | 10 minutes |
| Topic Objective | To define peer review.  To list ways on how the process of peer review can help in business writing. |
| Topic Summary | Peer review is the process of submitting your work to the scrutiny of another writer with the goal of getting constructive feedback.  Peer review can help in the following ways:   * The writer gains insight on the quality of their writing, or at least how their work comes across to one reader. * They writer gets advice on the strengths and weaknesses of their writing, from someone presumably working in the same context that they do. * The reviewer gets to develop their proofreading and editing skills, which can help them in identifying and resolving their own writing issues. |
| Materials Required | * Flip chart paper * Markers |
| Recommended Activity | Ask the group to list the attitudes and traits a person must possess in order to profit from peer review. Possible answers include openness to criticism, ability to recognize one’s own mistakes, and ability to translate feedback into change. Ask them to take a few moments to reflect silently if they do possess these attitudes and traits. |
| Stories to Share | The practice of submitting a manuscript to peer review is more common in the academic setting rather than the business setting. If the group is interested, they can initiate programs to cultivate the culture of peer reviewing in their own organization/ industry. |
| Delivery Tips | Facilitator can demonstrate how to give an effective peer review by giving constructive comments on a meeting agenda that one of the groups accomplished earlier. |

## Printing and Publishing

C:\Users\Darren\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\3YJGCFYP\MC900056774[1].wmfA manuscript can look perfect on your computer screen or on your draft copy, but there’s no guarantee that the final printed or published version will be the same. It is important that you take time to anticipate printing and publishing issues when writing.

Here are some tips on printing and publishing your business documents:

* Always check the ‘print preview’ (a function available in most word processing software) before printing a document. Make sure that all text, tables, and graphics are within the page margin and the page is properly laid out.
* Be careful when changing computers for printing purposes. Opening a document using different software, or an outdated software version, from the original can result in formatting errors. This is the reason why many prefer to use portable data files (.pdf) for printing and publishing.
* Check your publisher for guidelines on what quality of graphics, pictures and clip arts you should use. Images of a low pixel count may not translate well on print, depending on the quality of the printer and ink.
* To be sure, always have a print draft for review before making many copies. Typesetting can introduce errors in a text that weren’t there before. Autocorrect functions in word processing software can also introduce errors.

|  |  |
| --- | --- |
| Estimated Time | 10 minutes |
| Topic Objective | To list guidelines in printing and publishing your business writing. |
| Topic Summary | It is important to anticipate printing and publishing errors.  Tips on printing and publishing your business writing:   * Always check the ‘print preview’ before printing a document. * Be careful when changing computers for printing purposes. * Check your publisher for guidelines on what quality of graphics, pictures and clip arts you should use. * To be sure, always have a print draft for review before making many copies. Typesetting can introduce errors in a text that weren’t there before. |
| Materials Required | * Flip chart paper * Markers |
| Recommended Activity | Ask the group what impression they would have of a company, if they receive a published Annual Report with formatting errors. |
| Stories to Share | Printing and publishing glitches can undo all your hard work writing, proofreading, and editing a manuscript. |

# US-Jaycees-logo-white-and-green.pngModule Twelve: Wrapping Up

*This feeling, finally, that we may change things - this is at the centre of everything we are. Lose that... lose everything.*

*Sir David Hare*

Although this workshop is coming to a close, we hope that your journey to improve your business writing skills is just beginning. Please take a moment to review and update your action plan. This will be a key tool to guide your progress in the days, weeks, months, and years to come. We wish you the best of luck on the rest of your travels!

## Words from the Wise

* **MC900370486[1]**Yogi Berra: In theory there is no difference between theory and practice. In practice there is.
* Dwight Eisenhower: Plans are nothing; planning is everything.
* Jonas Salk: The reward for work well done is the opportunity to do more.

## Parking Lot

Review the items on the parking lot. Some items may need one-to-one participant follow up. You may be able to clear other items up now. Follow-up workshops may even be appropriate.

## Action Plans and Evaluations

Do a quick round robin and ask everyone to share one thing that they learned today. Then, ask participants to make sure their action plans and evaluations are complete.

If possible, ask participants to buddy up and set up a follow-up system, so that they can check up on each other in the coming days, weeks, and months. If appropriate, provide your contact information in case they have any questions.